

**EMS ISD Distance Learning  
High School ELAR Learning Plan  
Week of March 23-27**

Our new ELAR TEKS emphasize reading, writing, listening, speaking, and thinking. Therefore, students should choose to do **one** activity **from each column** to complete by the end of this week.

Reading	Writing	Listening	Speaking	Thinking
<p>Choose an article to read from <a href="http://newsela.com">newsela.com</a>. These articles are informational in nature.</p> <p>If you need help navigating the site, you can check out this <a href="#">video</a> regarding searching. Input your school email address to log in.</p> <p>Tell your parents three interesting things you read about in your article.</p>	<p><a href="#">Write a letter</a> of appreciation to deployed service members in the armed forces.</p> <p>Take a pic of your finished letter for your writing portfolio.</p> <p>This letter does not have to be digital; you can absolutely write in with pen and paper!</p>	<p>Turn on the radio or the TV and just listen carefully to the words/messages you hear for at least 15 minutes. Do the speakers show bias in any way based on what they say and/or what they do not say?</p>	<p>Go to <a href="http://flipgrid.com/ems2elar">flipgrid.com/ems2elar</a> and upload a reflection about how your family has been impacted during this extended school closure. You have up to 90 seconds to record. Keep in mind that others will be able to see your videos, but this is part of the fun!</p>	<p>Check out any of the topics on <a href="http://vox.com/explainers">vox.com/explainers</a>. These are either videos or infographics. Think about how your topic is significant in our world today.</p>
<p>Go to <a href="http://commonlit.org/en/library">commonlit.org/en/library</a> and choose a text to read. These texts are predominantly literary. You can search by grade level, genre, or theme. There are books, too!</p> <p>Email your ELA teacher about two significant things from your text.</p>	<p>Write digital magnetic poetry. This <a href="#">site</a> allows you to choose a theme you like and then create magnificent poems!</p> <p>Take a pic of your poem and share it with your ELA teacher.</p>	<p>Browse <a href="http://thisamericanlife.org/recommended/new-to-this-american-life">thisamericanlife.org/recommended/new-to-this-american-life</a> for a podcast you are interested in listening to. There are hundreds on the site. If you don't like one, move on to another!</p>	<p>Record yourself with an audio or video device discussing the pros and cons of at-home learning. If you don't have a device available, then find a sibling, parent, grandparent, pet, or plant and share your ideas with your audience.</p>	<p>Think of five questions you wish you could ask the head of the Centers of Disease Control right now. Write down your questions as well as possible responses for each.</p>
<p>Choose something to read at home, whether it is a magazine article, book off a shelf, or something from the mail...anything!</p> <p>Share with someone you are at home with about what you read and why it is important or not.</p>	<p>Create a <a href="#">blog</a> about your experiences during this time of extended school closure. Share at least five ways your life has changed since Spring Break started on 3/9/20 in your blog.</p> <p>Share the link with your ELA teacher.</p>	<p>Choose a TED talk to watch <a href="#">here</a>. TED talks are about 18 minutes long. Then consider—if you were to create a TED talk, what would be your topic of choice?</p>	<p>Time Magazine published what they consider to be the <a href="#">ten best speeches</a> of all time. Choose three of them to read out loud, focusing on your expression and inflection. Read to yourself, but it's more fun if you read to an audience! When you're done performing, consider if you understood the message of the speech more than if you had simply read it silently.</p>	<p>Go to <a href="http://nationalgeographic.com/photography/photo-of-the-day/">nationalgeographic.com/photography/photo-of-the-day/</a> and take a look at the picture that is posted for today. Think about what an ideal caption or title would be for the picture.</p>

**Links to Additional Sites and Resources (this list will grow):**

- <https://www.tweentribune.com/> -- from the Smithsonian; choose 9-12 to have grade-level texts
- <http://wonderopolis.org/> to extend your thinking
- <http://www.kellygallagher.org/article-of-the-week> -- read about hot-topic articles
- <https://www.izzit.org/> -- edu site with lessons, videos, extensions
- <http://pennykittle.net/index.php?page=reading-lists> -- great lists of books for high school readers
- <https://visuwords.com/> -- explore words and definitions
- <https://collegereadiness.collegeboard.org/sat/practice/full-length-practice-tests> -- practice for SAT!